

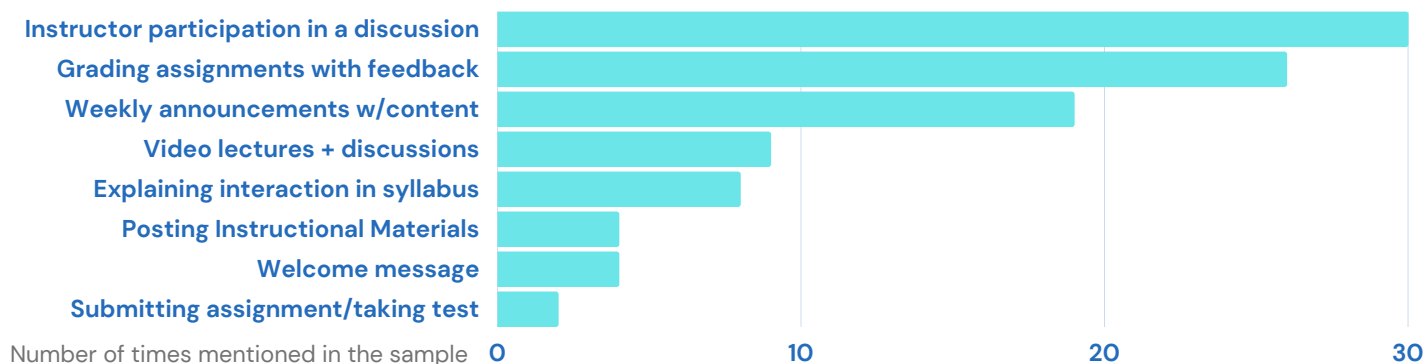
CONNECTING THE DOTS: PUTTING REGULAR AND SUBSTANTIVE INTERACTION INTO PRACTICE

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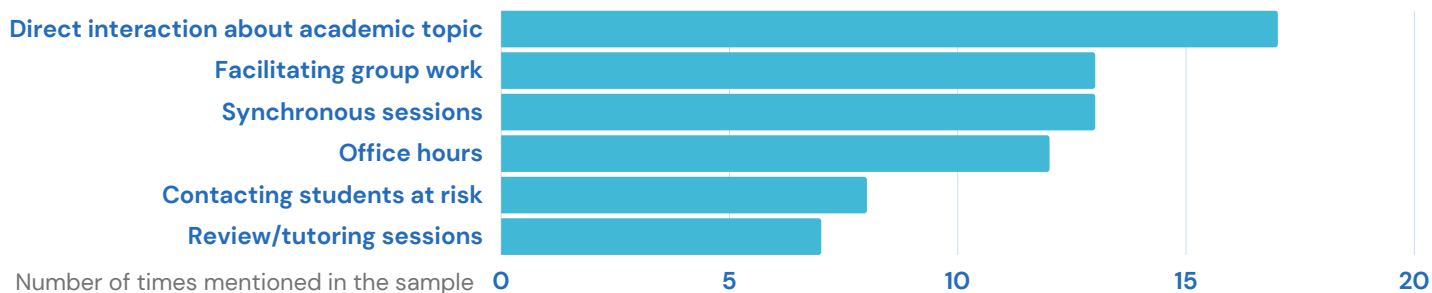
About this Study

In order to receive federal financial aid, colleges and universities must comply with federal regulations related to Regular and Substantive Interaction (RSI). However, these regulations fail to recommend strategies for adherence. In this study the websites of 41 U.S. institutions were reviewed to gain a better understanding of RSI recommendations for engagement practices. The results are categorized based on their focus on either the LMS or Instructor interventions,

LMS Examples of Interaction



Instructor Examples of Interaction



Non-Examples of Interaction

- Auto-graded quizzes/assessments
- Video lectures (solely)
- Weekly announcements with just due dates
- Graded assignments w/o feedback
- Student initiated contact
- Live webinar with no interaction
- Periodic class announcements
- Self-paced course
- Forums (not moderated by instructor)
- Non-academic interaction
- Review sessions